

Marjorie Pak

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ACADEMIC POSITIONS

Emory University

Senior Lecturer, Program in Linguistics (2014–present)
Director of Undergraduate Studies, Program in Linguistics (2015–present)
Lecturer, Program in Linguistics (2008–2014)
Associated Lecturer, Department of Anthropology (2008–present)
Director, Structured Independent Language Study Program (2008–present)

Franklin & Marshall College, Adjunct Linguistics Instructor (2008)
University of Pennsylvania College of General Studies, Linguistics Instructor (2007)

EDUCATION

Ph.D. in Linguistics, University of Pennsylvania 2002–2008

School of Arts and Sciences Dissertation Fellowship
William Penn Fellowship

Dissertation: **The postsyntactic derivation and its phonological reflexes**
Committee: David Embick (supervisor), Mark Liberman, Rolf Noyer
Synopsis: I examine a set of *phrasal phonological rules*, which apply across words but not across the board, and develop a model in which these rules apply to cycles/phases at various points after spell-out. The proposal is illustrated with extensive first-hand data from Huave, Luganda, and French.

B.A. in Comparative Literature, Yale University 1990–1994

Magna cum laude; Phi Beta Kappa
Special mention, Biancamaria Finzi-Contini Calabresi Prize for Senior Essays in Comp. Lit.

SCHOLARSHIP

Peer-reviewed journal articles

How allomorphic is English article allomorphy? 2016. *Glossa*, 1(1): 20. 1–27.

Invited chapters in edited volumes

Suprasegmental phenomena. Under review. In A. Alexiadou, R. Kramer, A. Marantz & I. Oltra-Massuet (eds.), *Handbook of Distributed Morphology*. Cambridge University Press.

The acquisition of English article alternations: Variation, competition and the default. 2019. In David Lightfoot & John Havenhill (eds.), *Variable properties in language: Their nature and acquisition*. Washington, DC: Georgetown University Press.

Conference proceedings papers

- Logoori grammatical tone: A Distributed Morphology analysis. To appear in *Proceedings of the Florida Linguistics Yearly Meeting 5*, 2019.
- Head movement and allomorphy in children's negative questions. 2018. *Proceedings of the Linguistic Society of America* 3, 33:1-9.
- Optimizing by accident: *A/an* allomorphy and glottal stop. 2016. *Proceedings of the Linguistic Society of America* 1, Article 12:1-13.
- Propositional *how* questions and negation. 2017. *Proceedings of the 34th West Coast Conference on Formal Linguistics*, 423-430. Somerville, MA: Cascadilla Proceedings Project.
- Phonological evidence for the syntax of VOS and SVO in Huave. 2014. *Proceedings of the Workshop on the Sound Systems of Mexico and Central America*.
- Pre-nominal *a* in Huave. 2010. In *Memorias de la I Jornada de Estudios Huaves*.
- A-movement locality and intervention effects in Luganda. 2008. In Natasha Abner and Jason Bishop (eds.) *Proceedings of the 27th West Coast Conference on Formal Linguistics* (pp. 361-369). Somerville, MA: Cascadilla Proceedings Project.
- Relative clauses without CPs in Luganda. 2007. In Rebecca Colavin, Kathryn Cooke, Kathryn Davidson, Shin Fukuda, and Alex Del Giudice (eds.) *Proceedings of the 37th Western Conference on Linguistics, Vol. 18* (pp. 189-201). (California State University, Fresno).
- Phrasal tone domains in San Mateo Huave. 2013. In Thera Crane et al. (eds.) *Proceedings of the 33rd Annual Meeting of the Berkeley Linguistics Society* (pp. 310-321). Berkeley, CA: University of California, Berkeley.
- French phrasal phonology in a derivational model of PF. 2006. (with Michael Friesner.) In Christopher Davis, Amy Rose Deal and Youri Zabbal (eds.) *Proceedings of the 36th Meeting of the Northeast Linguistics Society, Volume 2* (pp. 480-491). Amherst, MA: GLSA.
- Explaining branchingness effects in phrasal phonology. 2005. In John Alderete, Chung-hye Han, and Alexei Kochetov (eds.) *Proceedings of the 24th West Coast Conference on Formal Linguistics* (pp. 308-316). Somerville, MA: Cascadilla Proceedings Project.
- Infinitive marking with *for*: A diachronic account. 2005. In Aviad Eilam, Tatjana Scheffler and Joshua Tauberer (eds.) *Penn Working Papers in Linguistics, Volume 12.1* (pp. 293-306). Philadelphia.

Invited talks and colloquium talks

- [Title TBA]. Princeton Phonology Forum, Workshop on Tone and Phonological Theory, April 2020.
- Logoori negation: Insights from a field methods class. (Invited talk.) Georgia Tech University, School of Modern Languages, February 2019.
- How allomorphic is English article allomorphy? (Invited talk.) University of Pennsylvania F-MART group, Philadelphia, July 2014.
- A/an* and *the*: phonology or morphology? Emory Linguistics Colloquium, December 2013.
- Phrasal tone domains in Huave and Luganda. (Invited talk.) Syntax-Phonology Interface in the Northeast (SPINE-3) Workshop, Cornell University, Ithaca, NY, May 2007.
- The structural conditions on two types of phrasal rules. (Invited talk.) Syntax-Phonology Interface in the Northeast (SPINE-2) Workshop, Univ. of Massachusetts, Amherst, May 2006.

Refereed conference presentations

- Logoori tone in a derivational PF model. Presented at the Florida Linguistics Yearly Meeting, University of Florida, April 2019.
- Grammatical tone in Distributed Morphology. Poster presented at the Annual Meeting of the Linguistic Society of America, New York City, January 2019.

Grammatical tone in a piece-based theory of morphology. Presented at the Linguistics Conference at the University of Georgia (LCUGA 5), October 2018.

Head movement and allomorphy in children's negative questions. Poster presented at the Annual Meeting of the Linguistic Society of America, Salt Lake City, January 2018.

The acquisition of English article alternations: Variation, competition and the default. Presented at Georgetown University Round Table on Languages and Linguistics, Washington, DC, 2017.

Propositional *how* questions and negation. Poster presented at the 34th West Coast Conference on Formal Linguistics, Salt Lake City, 2016.

Optimizing by accident: *A/an* allomorphy and glottal stop. Poster presented at the Annual Meeting of the Linguistic Society of America, Washington, DC, 2016.

How is contraction not possible here? Poster presented at the Annual Meeting of the Linguistic Society of America, Portland, OR, 2015.

Phonological evidence for the syntax of preverbal and postverbal subjects in Huave. Presented at the Workshop on the Sound Systems of Mexico and Central America, Yale University, 2014.

English article 'allomorphy': the case for a phonological treatment. Presented at the Southeastern Conference on Linguistics 81, Myrtle Beach, SC, 2014.

A/an and *the*: allomorphy or phonology? Presented at the Annual Meeting of the Linguistic Society of America, Minneapolis, 2014.

La *a* pre-nominal en ombeayiüts. Presented at the I Jornada de Estudios Huaves, Universidad Nacional Autónoma de México, Mexico City, 2010.

A-movement locality and intervention effects in Luganda. Presented at the 27th West Coast Conference on Formal Linguistics, UCLA, 2008.

Clause size and relativization in Luganda. Presented at the Movement and Word Order in Bantu Conference, Universiteit Leiden, 2008.

Symmetrical passives and EPP in Bantu. Presented at the Annual Meeting of the Linguistic Society of America, Chicago, 2008.

Relative clauses without CPs in Luganda. Presented at the Western Conference on Linguistics, University of California, San Diego, 2007.

Phrasal tone domains in San Mateo Huave. Presented at the 33rd Meeting of the Berkeley Linguistics Society, Berkeley, CA, 2007.

French phrasal phonology in a derivational model of PF. (M. Pak and M. Friesner.) Poster presented at NELS 36, University of Massachusetts, Amherst, 2006.

Non-subject gaps in the Old English *to*-infinitive. Presented at the 4th annual conference on Studies in the History of the English Language (SHEL), Northern Arizona University, 2005.

Explaining branchingness effects in phrasal phonology. Presented at the 24th West Coast Conference on Formal Linguistics, Simon Fraser University, 2005.

Infinitive marking with *for*: a diachronic account. Presented at the 29th Penn Linguistics Colloquium, University of Pennsylvania, 2005.

The history of the English infinitive: Some implications for the theory of grammar and grammar change. (with Anthony Kroch) Presented by A. Kroch at the Workshop on Germanic Infinitives, Konstanz, 2004.

TEACHING AND ADVISING

Teaching Awards and Grants

Recognition for Excellent Teaching, Phi Beta Kappa, Gamma Chapter of Georgia, 2009, 2011, 2013, 2014, 2018 (recognized by multiple students in 2013, 2014)

Funds for Innovative Teaching (FIT) grant for Field Methods in Linguistics course, Emory CFDE, 2018

Nominee, Emory Williams Award, 2017

Nominee, Dean's Award for Excellence in Teaching by Graduate Students, U Penn, 2005

Penn Prize for Excellence in Teaching by Graduate Students, U Penn, 2004

Linguistics Undergraduate Course Instruction at Emory

#	Course Title	Enrollmt.	Years taught	A	B
212	Structure of Human Language: Morphology and Syntax	13-25	yearly since 2009	✓	✓
214	Meaning in Human Language: Semantics and Pragmatics	17-25	yearly since 2010	✓	
485	Field Methods in Linguistics (co-taught with Yun Kim)	12	2018	✓	
499	Advanced Readings in Syntax and Semantics	4-7	every sem. since 2014	✓	
401	Language, Mind and Society (capstone senior seminar)	12-14	2015, 2016, 2017		✓
242	Languages of the World (cross-listed as ANT-285)	20-30	2011, 2014, 2017, 2019		
190	First-Year Seminar on Languages of the World	15-18	2014, 2015	✓	
201	Foundations of Linguistics (cross-listed as ANT-203)	45-60	every 1-2 yrs since 2009		
385/ 399	Linguistics Research Workshop	7-11	2011, 2013	✓	✓
340	Language Variation and Change	10-11	2008, 2016	✓	✓

A = New course I developed at Emory B = Writing-intensive course

Other Teaching Experience

Instructor, Sociolinguistics (LIN120), Franklin & Marshall College, Spring 2008

Instructor, Introduction to Linguistics (LING-001), U Penn College of General Studies, 2007

Instructor, Intro. to Sociolinguistics (LING-102), U Penn College of General Studies, 2007

Teaching Assistant, Intro. to Linguistics (LING-001), University of Pennsylvania, 2003-2004

Teaching Assistant, Intro. to Sociolinguistics (LING-102), University of Pennsylvania, 2004

Adult ESL Tutor, LCFS of Eastern Pennsylvania, Philadelphia, PA (2003-2006)

Adult ESL Tutor, Arlington Education & Employment Program, Arlington, VA (2001-2002)

English Conversation Instructor, Suncheon Girls' High School, South Korea

J. William Fulbright English Teaching Assistantship Program (1994-1995)

Teaching- and Advising-Related Leadership and Publications

Academic study was always worthwhile. *Emory Wheel* op-ed about the value of traditional academic (non-professional-track) education, 9/19/2018

Your first class at Emory: An introduction to the languages of the world. Lecture given at International Students Orientation, 2017, 2018, 2019.

Linguistics at Emory. Remote presentation given for Oxford Virtual Majors Fair, 2018
Strategies to promote active learning using lectures. Graduate TA training session (TATTO), 2016
Engaging students in large lecture classes. Co-led session for faculty workshop sponsored by Emory Center for Faculty Development and Excellence, 2016
Evidence in Linguistics. Video for Emory First-Year Student Orientation, available at <http://evidence.emory.edu/video-gallery/index.html>, 2016
An Introduction to the IPA: Consonants and Vowels. Podcast tutorials, written and narrated. 2013. Posted at www.marjoriepak.com and announced on TEACHLING Google Groups.
A fieldwork exercise for teaching undergraduate syntax. Presented at the Southeastern Conference on Linguistics (SECOL 80), Spartanburg, SC, April 2013
Micro-session facilitator for graduate TA summer training program (TATTO), 2018
Panelist, QEP Faculty Workshop on Evidence-Focused First-Year Seminars, 2016
Co-facilitator, QEP Faculty Workshop on Evidence-Focused First-Year Seminars, 2015
Pre-Major Advising Liaison for Linguistics, 2012-present
Participant, Academic Learning Community on Teaching International Students, Emory Center for Faculty Development and Excellence, Spring 2014

Honors thesis projects directed

Seaira Lett, 2020 candidate
Anna Bintinger, 2019, High Honors
Migyeong Jang, 2017, High Honors
Emma Reidy, 2017, High Honors
Cameron Coppala, 2016, Highest Honors
Christopher Naber, 2015, Highest Honors
Tiffany Vu, 2015, High Honors
Ian Kirby, 2014, Highest Honors
Kimberly Edmunds, 2013, Highest Honors
Robert Smith, 2011, Highest Honors

Honors thesis committees

Hang Jiang, 2018
Austin Blodgett, Danielle Berkowsky, 2015
Kristie Denlinger, Sara List, Alexandra Lopez, Laura Manor, 2014
Lindsey Coyle, 2013
Kelsey Jamerson, 2012
Marina Santiago, 2011
Tonia Davis, 2010
Presley Pizzo, Hilary Prichard, 2009

Doctoral Dissertation Committees

Kevin J. Holmes (2012), *What thoughts look like: simulated realism in thinking and reasoning*, Emory Department of Psychology.

Other Student Research Supervised

Seaira Lett (2019), Negation in Logoori
Sarah Wang (2015), *Wh-in-situ* and language transfer in bilingual children
Denton Williams (2015), CHILDES corpus work on English article acquisition
Rosa Ilyayeva (2014), Independent study on English /r/-dissimilation in Atlanta
Marla Rojas (2014), Text corpus work on Huave sentence structure
Chris Naber (2014), Independent study on English auxiliary contraction
Chris Naber (2013), CHILDES corpus work on English article acquisition
Ian Kirby (2013), Independent study on the history of the English *a/an* alternation
Kimberly Edmunds (2010), CHILDES corpus work on English article acquisition
Jacqueline Larsen (2010), Text corpus work on Huave *a* usage
Kelsey Jamerson (2010), Independent study on English *wanna*-contraction
Laurie Seidel (2009), Independent study on semantics and acquisition of *why* questions

SERVICE

Emory College of Arts and Sciences

Director of Undergraduate Studies, Program in Linguistics, 2015-present

Director, Structured Independent Language Study Program, 2008-present. Created and direct a non-credit, self-instructional program for less-commonly taught languages. Review applications, approve budget, supervise Program Coordinator. Avg. 15 students/semester. languagecenter.emory.edu/home/sils-program/

Quality Enhancement Plan Classroom Committee, 2014-2018; Assessment Committee, 2018-present

Curriculum, Educational Policy and Assessment Committee, Social Sciences Division, elected 2019

Admission and Scholarships Committee, Social Sciences Division elected member, 2016-2019

Educational Policy Committee, Social Sciences Division elected member, 2013-2016

General Education Requirements learning goals revision subcommittee, 2017

Phi Beta Kappa, Gamma of Georgia

Emory College Language Center Executive Committee, 2008-2012

Search committees: Lecturer in Japanese (2018), Lecturer in Linguistics (2015), ECLC Technology Director (2011)

Award and scholarship selection committees: Emory Scholars, Dean's Achievement Scholarship, Senior Orator, Beinecke Scholarship, Fulbright ETA, Rhodes Scholarship, Shepard Award

Reviewing

Penn Linguistics Colloquium (annual conference), 2005-present

Linguistic Society of America Annual Meeting, 2015-present

Northeast Linguistic Society (annual conference), occasional

National Science Foundation Linguistics Program Grant, 2010

Government of Canada, Social Sciences and Humanities Research Council Insight Grant, 2014

Proceedings of ACAL (Annual Conference on African Linguistics), 2017

Language (quarterly journal), occasional

Natural Language and Linguistic Theory (quarterly journal), occasional

Lingua: International Review of General Linguistics (monthly journal), occasional

Conference and event organization

Emory Linguistics Program Colloquium, 2012-2013

Co-chair, 28th Penn Linguistics Colloquium, Philadelphia, 2004

Webmaster and program editor, NWAVE 32, Philadelphia, 2003

Webmaster, 27th Penn Linguistics Colloquium, Philadelphia, 2003

RELATED SKILLS

Fieldwork skills

Regular sessions with speaker of Logoori living in Atlanta (2018)

Weekly sessions with speakers of Luganda living in Philadelphia (2007-2008)

On-site fieldwork on Huave, San Mateo and Santa María del Mar, Oaxaca, dir. Rolf Noyer (2006)

Neighborhood sociolinguistic interviews in S. Philadelphia, dir. G. Sankoff and W. Labov (2002-2003)

Languages: English (native); French, German, Spanish (conversation, reading); Korean (basic conversation, basic reading); Huave, Luganda, Logoori, Old English (linguistic knowledge, basic reading)