

Marjorie Pak

Program in Linguistics
Emory University
207 Modern Languages Building
532 Kilgo Circle, Suite 202C
Atlanta, GA 30322

Office: 404-727-8077
Cell: 404-394-8055
Fax: 404-727-7839
Email: mgpak@emory.edu
<http://www.marjoriepak.com>

ACADEMIC POSITIONS

Emory University

Senior Lecturer, Program in Linguistics (2014–present)
Director of Undergraduate Studies, Program in Linguistics (2015–present)
Lecturer, Program in Linguistics (2008–2014)
Associated Lecturer, Department of Anthropology (2008–present)
Director, Structured Independent Language Study Program (2008–present)

Franklin & Marshall College, Linguistics Instructor (2008)

University of Pennsylvania College of General Studies, Linguistics Instructor (2007)

RESEARCH AREAS

Syntax, morphology, syntax-phonology interface, Huave and Bantu linguistics.

Current projects:

- *a/an* and other cases of ‘external allomorphy’ (implications for morphological theory)
- syntax and semantics of *how* questions

EDUCATION

Ph.D. in Linguistics, University of Pennsylvania

2002–2008

School of Arts and Sciences Dissertation Fellowship
William Penn Fellowship

Dissertation: **The postsyntactic derivation and its phonological reflexes**

Committee: David Embick (supervisor), Mark Liberman, Rolf Noyer

I examine a set of *phrasal phonological rules*, which apply across words but not across the board, and develop a model in which these rules apply to cycles/phases at various points after spell-out. The proposal is illustrated with extensive first-hand data from Huave, Luganda, and French.

B.A. in Comparative Literature, Yale University

1990–1994

Magna cum laude

Phi Beta Kappa

Special mention, Biancamaria Finzi-Contini Calabresi Prize
for Senior Essays in Comparative Literature

Linguistics Course Instruction at Emory

	<u>Enrollment</u>
*Structure of Human Language: Morphology and Syntax (LING-212) ^t	13-25
*Meaning in Human Language: Semantics and Pragmatics (LING-214)	17-25
*Readings in Morphology, Syntax and Semantics (LING-499)	4-7
Language, Mind and Society (capstone senior seminar) (LING-401) ^t	12-14
Languages of the World (LING-242/ANT-285)	20-30
*First-Year Seminar on Languages of the World (LING-190)	15-18
Foundations of Linguistics (LING-201/ANT-203)	45-60
*Linguistics Research Workshop (LING-385, LING-399) ^t	7-11
*Seminar on Linguistic Variation and Change (LING-340) ^t	10-11
* New course I developed at Emory ^t Writing-intensive course	

Teaching Awards and Honors

Nominee, Emory Williams Award (2017)
Recognition for Excellent Teaching, Phi Beta Kappa, Gamma Chapter of Georgia
(2009, 2011, 2013, 2014 (recognized by multiple students in 2013, 2014))
Nominee, Dean's Award for Distinguished Teaching by Graduate Students, U Penn (2005)
Penn Prize for Excellence in Teaching by Graduate Students, U Penn (2004)

Advising: Doctoral Dissertation

Kevin J. Holmes (2012), *What thoughts look like: simulated realism in thinking and reasoning*, Emory Department of Psychology (Committee Member)

Advising: Undergraduate Honors Theses

Hang Jiang. 2018 Honors candidate. Title TBA. (Committee Member)
Migyeong Jang. 2017. *Exploring near-nativeness in second-language English speakers*.
High Honors. (Director)
Emma Reidy. 2017. *An investigation of the linguistics properties of emoji*. High Honors.
(Director)
Cameron Coppala. 2016. *Making heads or tails of idiom processing: Semantic transparency, syntactic flexibility, and the lexical representation of idioms*. Highest Honors. (Director)
Christopher Naber. 2015. *Account and acquisition of hiatus resolution: /r/-linking and /r/-intrusion*. Highest Honors. (Director)
Tiffany Vu. 2015. *The syntactic constraints of the Japanese particle ne*. High Honors. (Director)
Austin Blodgett. 2015. *The Verbiverse: creating a verb space with comparative methods of distributional semantics*. Highest Honors. (External Committee Member)
Danielle Berkowsky. 2015. *Compensating for the lack of a gender-neutral pronoun in English*.
High Honors. (Committee Member)
Ian Kirby. 2014. *Any as a negative polarity item: from Old English to Early Modern English*.
Highest Honors. (Director)
Kristie Denlinger. 2014. *The role of syntax in word conversion: Uses and limits of a corpus-based approach to converted denominal verbs*. Highest Honors. (Committee Member)
Sara List. 2014. *The sound of shape: Functional and neural correlates of sound to shape mapping in natural language*. Highest Honors. (External Committee Member)
Alexandra Lopez. 2014. *Bitch, you're such a slut! How college women use bitch and slut for identity and relationship work*. High Honors. (Committee Member)

- Laura Manor. 2014. *Dictionary dissection: A computational approach to discovering basic verbs*. High Honors. (Committee Member)
- Kimberly Edmunds. 2013. *Chinese ESL learners' overuse of the definite article: A corpus study*. Highest Honors. (Director)
- Lindsey Coyle. 2013. *Environmental justice evaluations among black students*. Highest Honors. (External Committee Member)
- Kelsey Jamerson. 2012. *Revisiting possession in English*. High Honors. (Committee Member)
- Robert Smith. 2011. *Examining the role of prosody in the resolution of semantic ambiguity in L1 and L2 speakers of English*. Highest Honors. (Director)
- Marina Santiago. 2011. *Language and identity in an LGBT community of practice*. High Honors. (Committee Member)
- Tonia Davis. 2010. *Who really turned off the light? Defining cognitive, relational, and linguistic approaches to metonymic clipping from an empirical standpoint*. Highest Honors. (Committee Member)
- Presley Pizzo. 2009. *A typology of sonority sequences in word-final consonant clusters*. Highest Honors. (Committee Member)
- Hilary Prichard. 2009. *Linguistic variation and change in Atlanta, Georgia*. Highest Honors. (Committee Member)

Other Student Research Supervised

- Sarah Wang (2015), *Wh-in-situ* and language transfer in bilingual children
- Denton Williams (2015), CHILDES corpus work on English article acquisition
- Rosa Ilyayeva (2014), Independent study on English /r/-dissimilation in Atlanta
- Marla Rojas (2014), Text corpus work on Huave sentence structure
- Chris Naber (2014), Independent study on English auxiliary contraction
- Chris Naber (2013), CHILDES corpus work on English article acquisition
- Ian Kirby (2013), Independent study on the history of the English *a/an* alternation
- Katey Almeida, Alex Lopez, Michael Vo, Andrea Kent & Jodie Mitchell (2013), collaborative project on changes in the use of *dude* and *bro* as address terms
- Kimberly Edmunds (2010), CHILDES corpus work on English article acquisition
- Jacqueline Larsen (2010), Text corpus work on Huave *a* usage
- Kelsey Jamerson (2010), Independent study on English *wanna*-contraction
- Laurie Seidel (2009), Independent study on semantics and acquisition of *why* questions

Teaching-Related Leadership and Publications

- Strategies to promote active learning using lectures. Session for Emory TATTO (TA training program), 2016
- Engaging students in large lecture classes. Faculty workshop sponsored by Emory Center for Faculty Development and Excellence, August and October 2016 (co-led with J. Flacker in August)
- Co-facilitator, QEP Faculty Workshop on Evidence-Focused First-Year Seminars, 2015-2016
- Evidence in Linguistics. Wrote and narrated video for Emory First-Year Student Orientation, available at <http://evidence.emory.edu/video-gallery/index.html>, 2016
- Podcast tutorials, *An Introduction to the IPA: Consonants and Vowels*, 2013
Posted at www.marjoriepak.com and announced on TEACHLING Google Groups.
- A fieldwork exercise for teaching undergraduate syntax*. Presented at the Southeastern Conference on Linguistics (SECOL 80), Spartanburg, SC, April 2013
Assignment and instructions posted at www.marjoriepak.com
- Participant, Academic Learning Community on Teaching International Students, Emory Center for Faculty Development and Excellence, Spring 2014
- Classroom Evaluation by Center for Faculty Development and Excellence, Fall 2013

Other Teaching Experience

Instructor, Sociolinguistics (LIN120), Franklin & Marshall College, Spring 2008
Instructor, Introduction to Linguistics (LING-001), U Penn College of General Studies, 2007
Instructor, Intro. to Sociolinguistics (LING-102), U Penn College of General Studies, 2007
Teaching Assistant, Intro. to Linguistics (LING-001), University of Pennsylvania, 2003-2004
Teaching Assistant, Intro. to Sociolinguistics (LING-102), University of Pennsylvania, 2004
Adult ESL Tutor, LCFS of Eastern Pennsylvania, Philadelphia, PA (2003-2006)
Adult ESL Tutor, Arlington Education & Employment Program, Arlington, VA (2001-2002)
English Conversation Instructor, Suncheon Girls' High School, South Korea
J. William Fulbright English Teaching Assistantship Program (1994-1995)

PAPERS

- The acquisition of English article alternations: Variation, competition and the default. 2017. To appear in *GURT 2017: Variable properties: Their nature and acquisition*. Georgetown University Press.
- How allomorphic is English article allomorphy? 2016. *Glossa: A journal of general linguistics* 1(1): 20. 1–27, DOI: <http://dx.doi.org/10.5334/gjgl.62>
- Optimizing by accident: *A/an* allomorphy and glottal stop. 2016. *Proceedings of the Linguistic Society of America* 1, Article 12:1-13.
- Propositional *how* questions and negation. 2017. *Proceedings of the 34th West Coast Conference on Formal Linguistics*, 423-430. Somerville, MA: Cascadilla Proceedings Project.
- Phonological evidence for the syntax of VOS and SVO in Huave. 2014. *Proceedings of the Workshop on the Sound Systems of Mexico and Central America*.
- Pre-nominal *a* in Huave. 2010. In *Memorias de la I Jornada de Estudios Huaves*.
- A-movement locality and intervention effects in Luganda. 2008. In Natasha Abner and Jason Bishop (eds.) *Proceedings of the 27th West Coast Conference on Formal Linguistics* (pp. 361-369). Somerville, MA: Cascadilla Proceedings Project.
- Relative clauses without CPs in Luganda. 2007. In Rebecca Colavin, Kathryn Cooke, Kathryn Davidson, Shin Fukuda, and Alex Del Guidice (eds.) *Proceedings of the 37th Western Conference on Linguistics, Vol. 18* (pp. 189-201). (California State University, Fresno.
- Phrasal tone domains in San Mateo Huave. 2013. In Thera Crane et al. (eds.) *Proceedings of the 33rd Annual Meeting of the Berkeley Linguistics Society* (pp. 310-321). Berkeley, CA: University of California, Berkeley.
- French phrasal phonology in a derivational model of PF. 2006. (with Michael Friesner.) In Christopher Davis, Amy Rose Deal and Youri Zabbal (eds.) *Proceedings of the 36th Meeting of the Northeast Linguistics Society, Volume 2* (pp. 480-491). Amherst, MA: GLSA.
- Explaining branchingness effects in phrasal phonology. 2005. In John Alderete, Chung-hye Han, and Alexei Kochetov (eds.) *Proceedings of the 24th West Coast Conference on Formal Linguistics* (pp. 308-316). Somerville, MA: Cascadilla Proceedings Project.
- Infinitive marking with *for*: A diachronic account. 2005. In Aviad Eilam, Tatjana Scheffler and Joshua Tauberer (eds.) *Penn Working Papers in Linguistics, Volume 12.1* (pp. 293-306). Philadelphia: Penn Linguistics Club.

INVITED TALKS AND COLLOQUIUM TALKS

- How allomorphic is English article allomorphy? (Invited talk.) University of Pennsylvania F-MART group, Philadelphia, July 2014.
- A/an* and *the*: phonology or morphology? Emory Linguistics Colloquium, December 2013.

- Phrasal tone domains in Huave and Luganda. (Invited talk.) Syntax-Phonology Interface in the Northeast (SPINE-3) Workshop, Cornell University, Ithaca, NY, May 2007.
- The structural conditions on two types of phrasal rules. (Invited talk.) Syntax-Phonology Interface in the Northeast (SPINE-2) Workshop, Univ. of Massachusetts, Amherst, May 2006.

REFEREED CONFERENCE PRESENTATIONS

- Head movement and allomorphy in children's negative questions. To be presented at the Annual Meeting of the Linguistic Society of America, Salt Lake City, Utah, January 2018.
- The acquisition of English article alternations: Variation, competition and the default. Presented at Georgetown University Round Table on Languages and Linguistics (GURT), Washington, DC, March 2017.
- Propositional *how* questions and negation. Poster presented at the 34th West Coast Conference on Formal Linguistics, Salt Lake City, April 2016.
- Optimizing by accident: *A/an* allomorphy and glottal stop. Poster presented at the Annual Meeting of the Linguistic Society of America, Washington, DC, January 2016.
- How is contraction not possible here? Poster presented at the Annual Meeting of the Linguistic Society of America, Portland, OR, January 2015.
- Phonological evidence for the syntax of preverbal and postverbal subjects in Huave. Presented at the Workshop on the Sound Systems of Mexico and Central America, April 2014, Yale University, New Haven, CT.
- English article 'allomorphy': the case for a phonological treatment. Presented at SECOL 81, Coastal Carolina University, Myrtle Beach, SC, March 2014.
- A/an* and *the*: allomorphy or phonology? Presented at the Annual Meeting of the Linguistic Society of America, Minneapolis, MN, January 2014.
- A fieldwork exercise for teaching undergraduate syntax. Presented at the Southeastern Conference on Linguistics (SECOL 80), Spartanburg, SC, April 2013.
- La a* pre-nominal en ombeayiüts. Presented at the I Jornada de Estudios Huaves, Universidad Nacional Autónoma de México, Mexico City, September 2010.
- A-movement locality and intervention effects in Luganda. Presented at the 27th West Coast Conference on Formal Linguistics, UCLA, May 2008.
- Clause size and relativization in Luganda. Presented at the Movement and Word Order in Bantu Conference, Universiteit Leiden, March 2008.
- Symmetrical passives and EPP in Bantu. Presented at the Annual Meeting of the Linguistic Society of America, Chicago, IL, January 2008.
- Relative clauses without CPs in Luganda. Presented at the Western Conference on Linguistics, University of California, San Diego, December 2007.
- Phrasal tone domains in San Mateo Huave. Presented at the 33rd Meeting of the Berkeley Linguistics Society, Berkeley, CA, 2007.
- French phrasal phonology in a derivational model of PF. (M. Pak and M. Friesner.) Poster presented at NELS 36, University of Massachusetts, Amherst, 2006.
- Non-subject gaps in the Old English *to*-infinitive. Presented at the 4th annual conference on Studies in the History of the English Language (SHEL 4), Northern Arizona University, Flagstaff, AZ, 2005.
- Explaining branchingness effects in phrasal phonology. Presented at the 24th West Coast Conference on Formal Linguistics, Simon Fraser University, 2005.
- Infinitive marking with *for*: a diachronic account. Presented at the 29th Penn Linguistics Colloquium, University of Pennsylvania, Philadelphia, 2005.
- The history of the English infinitive: some implications for the theory of grammar and grammar change. (Kroch, Anthony and Marjorie Pak.) Presented by Anthony Kroch at the Workshop on Germanic Infinitives, Konstanz, 2004.

PROFESSIONAL SERVICE

Reviewing

Northeast Linguistic Society (annual conference), occasional
Penn Linguistics Colloquium (annual conference), 2005-present
Linguistic Society of America Annual Meeting, 2015-present
National Science Foundation Linguistics Program Grant (2010)
Government of Canada, Social Sciences and Humanities Research Council Insight Grant (2014)
Proceedings of ACAL (Annual Conference on African Linguistics)
Language (quarterly journal), occasional
Natural Language and Linguistic Theory (quarterly journal), occasional
Lingua: International Review of General Linguistics (monthly journal), occasional

Emory College of Arts & Sciences

Quality Enhancement Plan Classroom Component Committee (2014-present)
National Scholarships & Fellowships Program, Faculty Advisory Board (2016-present)
Admission and Scholarships Committee, Social Science Division (elected in 2016)
Educational Policy Committee, Social Science Division (elected member, 2013-2016)
General Education Requirements learning goals revision subcommittee (2017)
PACE Liaison for Linguistics (first-year advising program, 2012-present)
Emory College Language Center Executive Committee (2008-2012)
Selection committees for various awards and scholarships: Emory Scholars,
Emory Dean's Achievement Scholarship, Emory Senior Orator, Beinecke Scholarship,
Fulbright ETA Fellowship, Rhodes Scholarship, Shepard Scholarship

Emory University

Director, Structured Independent Language Study Program (2008-present)
Created and direct a non-credit, self-instructional program for less-commonly languages.
Review applications, approve budget, supervise Program Coordinator. 15 students/semester.

Conference and event organization

Emory Linguistics Program Colloquium (2012-2013)
Co-chair, 28th Penn Linguistics Colloquium, Philadelphia (2004)
Webmaster and program editor, NWAVE 32, Philadelphia (2003)
Webmaster, 27th Penn Linguistics Colloquium, Philadelphia (2003)

FIELDWORK

Weekly sessions with speakers of Luganda living in Philadelphia (2007-2008)
Fieldwork on Huave phonology and syntax, conducted in San Mateo del Mar and Santa María del Mar, Oaxaca, Mexico, supervised by Rolf Noyer. (2006)
Sociolinguistic interviews with Vietnamese and Italian American residents of Philadelphia, supervised by Gillian Sankoff and William Labov. (2002-2003)

LANGUAGES

English (native)
French, German, Spanish (conversational proficiency, reading knowledge)
Korean (basic conversation, basic reading knowledge)
Huave, Luganda, Old English (linguistic knowledge, basic reading)