Another kind of how-question

Typically, how-questions query MANNER or INSTRUMENT.
But some English how-questions have a very
different interpretation — they express <u>extreme surprise</u>
that the proposition under how holds at all.

- 1) a. How is Sarah still asleep?
- b. How do you hate this song?
- c. How has it already snowed six times?
- d. How is Bill no longer the chair of Linguistics?

Manner/instrument how-question (MHQ)	Propositional how-question (PHQ)
How did John fix that chair?	How did John fix that chair?
A1: Very carefully. <i>(manner)</i> A2: With a hammer. <i>(instr.)</i>	A: I know! I didn't think he could fix anything!

PHQ how freely combines with statives

and other predicates that are incompatible with manner/instrument modifiers (Smith 1991, Katz 2000).

a. How did Sarah fall asleep? (✓PHQ, ✓MHQ)
 b. How is Sarah still asleep? (✓PHQ, *MHQ)

cf. Sarah { ✓ fell / *is } asleep by counting sheep.

PHQ how cannot be de-accented.

a. { Hów / Hòw } did she fall asleep? (MHQ)b. { Hów / *Hòw } is she still asleep? (PHQ)

PHQs are fully compatible with negation,

unlike MHQs, which are subjected to weak-island effects (Abrusán 2008, Kuno/Takami 1997, Ross 1984, etc.).

- 4) How did John not fix that chair?
 - a. # With a hammer. / # Very carefully. (MHQ)
 - b. I know! It looked like such a simple job! (PHQ)

But PHQs resist Neg-contraction to n't,

showing a clear contrast with e.g. *why*-questions, where Neg-contraction is fine.

- 5) a. How { is Chili's not/?*isn't Chili's } open yet?
- b. How { do you not / ?*don't you } love this song?
- c. How { has it not / ?*hasn't it } snowed yet?
- 5') a. Why isn't Chili's open yet?
 - b. Why don't you love this song?
 - c. Why hasn't it snowed yet?

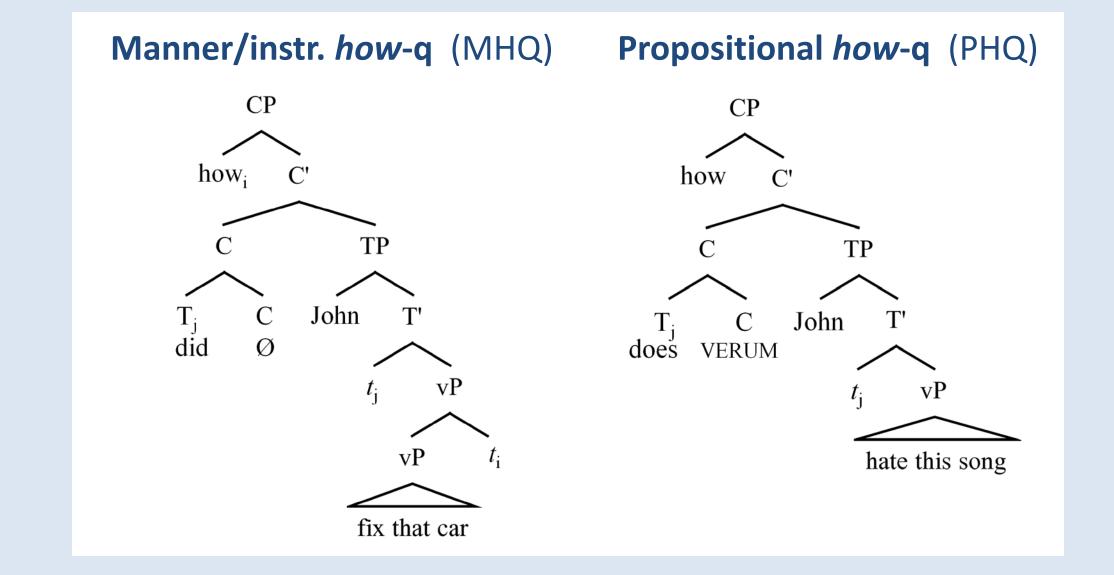
How is contraction not possible here?

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PROPOSAL: PHQs, unlike MHQs, have...

- how initially merged in Spec,CP
- a covert VERUM operator in C



What does a PHQ mean?

- i. PHQ acknowledges the truth of the complete proposition p
 (maximal TP, with no gaps) under how
 - 6) How did everybody behave?
 - a. John behaved very well, Mary behaved okay, Sam was awful. (MHQ)
 - b. I know! I thought at least one kid would have problems. (PHQ)
 - Family-of-questions reading is only possible in (a), where *everybody* c-commands trace of *how* (May 1985).
 - In (b), Everybody behaved is a complete proposition.
- ii. At the same time, PHQ expresses **extreme surprise** at the truth of *p* ('I thought p was nearly impossible!')

Suppose VERUM is the source of this 'extreme surprise.'

- Romero/Han 2004: VERUM is an epistemic operator in C, sometimes contributed by really (She <u>really</u> is asleep).
 - [[VERUM]] = λp . It is for-sure that p should be added to the Common Ground (CG)
- In a PHQ, VERUM could serve to rule out the possibility that there's some mistake about the truth of p.
 Including VERUM creates an implicature that p is particularly unlikely or hard to believe.

how > VERUM > p = 'What causes it to be for-sure that p should be added to CG?'

Negation, contraction and VERUM

- 7) **Negative** *why***-question** (see ex. 5')
 - [CP Why, [C T does, [Neg n't]]] John t_i tk love this song t_i]
 - Step 1: Neg raises to T and then to C.
 - Step 2: Neg is spelled out as *n't* iff it is a sub-word.
 - No VERUM in C, so everything is fine.
- 8) Negative yes/no-question (Romero/Han 2004)

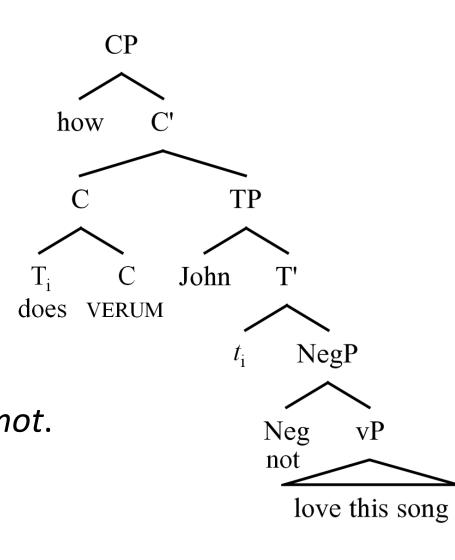
 $[_{CP} [_{C} [_{T} Do_{i} [_{Neg} n't_{k}]] VERUM] you t_{i} t_{k} love this song]$

- Steps 1-2 proceed as in (7).
- Negative yn-question has VERUM in C
- Neg incorporation into C allows NEG > VERUM:
 'It is for-sure that we should add to CG that you love this song; it's not for-sure that we should add to CG that you love this song.'
- Q > NEG > VERUM creates bias (speaker already believes you love this song)

9) **Negative PHQ** (see ex. 5)

[CP How [C T does] VERUM] John t_i not love this song

- Unlike in (8), NEG > VERUM is not intended:
- = VERUM > NEG > p: John loves this song
 'How is it for-sure that ~p should be added to CG?'
- ≠ NEG > VERUM > p: John loves this song
 'How is it **not** for-sure that **p** should be added to CG?'
- To avoid NEG > VERUM, Neg is left in situ and spelled out as not.
- Note that *n't* attaches by **syntactic head movement**, not PF rebracketing or 'cliticization.' Semantic effects like (8)-(9) are therefore unsurprising.



love this song

10) Embedded negative PHQ

I want to know [$_{CP}$ how [$_{C}$ VERUM] John [$_{T}$ does [$_{Neg}$ n't $_{k}$]] t_{k} love this song]

- Notice that n't is fine here because no Neg to C, so no danger of NEG > VERUM.
- Step 1: Neg raises to T and stops there.
- Step 2: Neg is spelled out as n't (as in (7)).
- It's Neg-to-C raising that causes problems in (5)/(9), not contraction per se.

11) **Negative MHQ** (see ex. 4)

[CP How; [C T did; [Neg n't]]] John $t_i t_k$ [VP fix that chair t_i]]

- Trace of how under Neg correlates with weak-island effects:
 # 'What's a manner/instrument that John didn't use to fix the chair?'
- When island effects are removed by context (Kroch 1989),
 Neg-contraction is fine, as expected (no VERUM here!)
 John tried everything! The real question is, how didn't he fix the chair?